

Birch Creek Elementary School

Discipline Flow Chart



- School Wide expectations taught and reinforced
- Class Mission Statements developed and reviewed regularly
- Classroom rules taught and reinforced

Observe and identify inappropriate behavior

**Teacher
Managed**

**Administration
Managed**

Is the
behavior
teacher or
administrator
managed?

Verbal Warning/ Redirection to
expectations

**Problem Behavior
Persists:**
Use Precision Command/
Request and reteach
expectation

**Problem Behavior
Persists:**
Private conference with
student on an appropriate
behavior. (Refocus)

**Problem Behavior
Persists:**
Parent contact (phone
call). Continue to
reteach
expectations/rules.
Swap time for preferred
activity

Did the
behavior
change?

YES

Notice and
reward correct
behaviors

NO

Follow-up
with
Principal

Start Tier 1 Behavior Plan with
Principal and TAG Team

**Teacher
Managed**

VS.

**Administration
Managed**

- Inappropriate language (not directed toward teacher/student)
- Minor teasing
- Lying/dishonesty
- Minor disruption
- Minor aggression (grabbing items, etc.)
- Rough Play
- Misusing property
- Loud or disrespectful tone of voice
- Not completing classwork
- Inappropriate use of technology - minor

- Directed inappropriate language/cursing
- Aggressive physical contact
- Bullying
- Harassment/ Sexual Misconduct
- Property destruction
- Weapons
- Leaving school property
- Elopement from class
- Pattern of aggressive
- Credible threats
- Major/chronic destruction
- Major/chronic class disruptions
- Theft
- Inappropriate use of technology - major
- Suicidal ideation/ Self-Harm
- Alcohol/ Drug Use

Referring teacher/staff
member explains
identified behavior to
Administrator in detail.

Administrative
action/
consequence is
provided; parent
is contacted

Administration
follows up with
teacher/staff
member

Crisis Incident

Is when a student is in
immediate danger of
harming self/others.

**Call office for immediate
assistance**